

Area	Exam Results 2017 282 (202 PP/80 NonPP)	Interim 1 Oct 2017 (256 PP/38 NonPP)	Interim 2 Jan 2018 (256 PP/38 NonPP)	Interim 3 Feb 2018	Interim 4 Mar 2018 (249 PP/37 Non PP)	Interim 5 May 2018 (250 PP/36 Non PP)	TCS GCSE results '18 (250 PP/31 Non PP)	National Average 2018	Interim 1 (192 PP/ 95 Non PP)	Interim 2 (195 PP/ 90 Non PP)	Interim 3 (200 PP/ 91 Non PP)	GCSE results 2019 (198 PP/ 81 Non PP)	National Average 2019	Interim 1 October 2019 (173 PP/ 107 Non PP)	Interim 2 Jan 2020 173 PP/ 100 Non PP)	Interim 3 April 2020 (173 PP / 99 Non PP)	GCSE results 2020 (173 PP/ 99 Non PP)	Interim 1 October 2020 (166 PP/ 119 Non PP)	Interim 2 Jan 2021 (164 PP/ 115 Non PP)	Interim 3 April 2021 (164 PP / 115 Non PP)	TAG (162 PP/114 Non PP)	GCSE results 2021 (164 PP/ 115 Non PP)
% students to get grade 5 or more in Eng and Maths (old grade C +)*	31%(29%/34%)	38%	39%(40%/31%)	41% (42%/32%)	38% (40%/27%)	26% (28%/14%)	42% (44%/29%)	43% <sup>a</sup>	37% (37%/37%)	38% (34%/44%)	39% (38%/43%)	43% (40%/51%)	43%	36% (34%/40%)	39% (35%/46%)	44% (39%/54%)	47% (43%/55%)	35% (31%/40%)	43% (38%/51%)	43% (38%/51%)	51% (43%/62%)	51% (44%/62%)
Progress 8 score**	-0.66 (-0.77/-0.40)	-0.4	-0.66 (-0.64/-1.24)	-0.53 (-0.52/-0.94)	-0.59 (-0.59/-0.74)	-0.87 (-0.87/-0.99)	-0.39 (-0.39/-0.61)	0	-0.06 (-0.16/0.36)	-0.17 (-0.31/0.47)	-0.34 (-0.43/0.31)	-0.46 (-0.65/0.4)	-0.03	-0.002 (-0.07/0.15)	0.04 (-0.04/0.24)	0.28 (0.18/0.49)	0.08 (-0.03/0.32)	0.54 (0.39/0.77)	0.84 (0.66/1.14)	0.84 (0.66/1.14)	NA	NA
Attainment 8 Score	36.4	41.66	39.29	40.83	40.43	37.79	41.5 (42.3/35.1)	46*	45.49	43.48	43.69	46.55	46.55	45.17	45.88	48.15	49.3	47.34	50.74	50.74	NA	NA
% of students making <0 progress**	33%	41%	36%	37%	37%	70%	58%	NA	49%	54%	56%	59%	NA	53%	51%	45%	45%	32%	28%	28%	NA	NA
Eng Prog 8 (Lit or Lang)**	-0.50 (-0.52/-0.32)	-0.6	-0.90 (-0.88/-1.73)	-0.58 (-0.56/-1.52)	-0.64 (-0.62/-1.42)	-1.27 (-1.25/-2.12)	-0.11 (-0.09/-0.8)	0	-0.16 (-0.26/0.26)	-0.22 (-0.39/0.52)	-0.39 (-0.54/0.24)	-0.14 (-0.3/0.7)	-0.04	-0.14 (-0.18/-0.05)	-0.2 (-0.28/-0.07)	0.48 (0.43/0.58)	0.32 (0.27/0.42)	0.51 (0.36/0.75)	0.60 (0.38/0.96)	0.60 (0.38/0.96)	NA	NA
Maths Prog 8**	-0.37 (-0.41/-0.08)	-0.26	-0.27 (-0.26/-0.62)	-0.22 (-0.22/-0.11)	-0.27 (-0.29/0.48)	-0.56 (-0.59/0.48)	-0.47 (-0.49/-0.08)	0	-0.43 (-0.57/0.13)	-0.54 (-0.71/0.22)	-0.57 (-0.78/0.37)	-0.4 (-0.6/0.5)	-0.02	-0.38 (-0.5/-0.15)	-0.28 (-0.4/-0.02)	0.05 (-0.06/0.29)	-0.18 (-0.27/0.04)	0.07 (-0.10/0.32)	0.51 (0.34/0.76)	0.51 (0.34/0.76)	NA	NA
Ebac Prog 8 (any Sciences inc Com Sci, any Languages, Geog or Hist)**	-1.05 (-1.16/-0.69)	-0.02	-0.48 (-0.47/-0.64)	-0.46 (-0.45/-0.59)	-0.58 (-0.59/-0.33)	-0.62 (-0.62/-0.46)	-0.69 (-0.71/-0.35)	0	-0.05 (-0.17/0.43)	-0.17 (-0.32/0.48)	-0.38 (-0.54/0.33)	-0.9 (-1.1/0.3)	-0.03	0.14 (0.07/0.3)	0.16 (0.06/0.4)	0.2 (0.06/0.49)	-0.09 (-0.25/0.26)	0.88 (0.75/1.07)	1.30 (1.11/1.60)	1.30 (1.11/1.60)	NA	NA
Open Element P8 (Best of all others which hasn't been included eg Media, DT)**	-0.54 (-0.59/-0.38)	-0.75	-0.93 (-0.90/-1.93)	-0.79 (-0.77/-1.45)	-0.78 (-0.77/-1.52)	-1.07 (-1.05/-1.75)	-0.37 (-0.35/-1.08)	0	0.24 (0.17/0.52)	0.06 (-0.06/0.60)	-0.23 (-0.35/0.29)	-0.4 (-0.6/0.4)	-0.04	0.19 (0.1/0.3)	0.3 (0.2/0.5)	0.36 (0.27/0.57)	0.24 (0.13/0.49)	0.52 (0.36/0.79)	0.78 (0.61/1.04)	0.78 (0.61/1.04)	NA	NA
% boys to get English and Maths with grade 5 or more*	29%(28%/34%)	0.3	34.4% (33.6%/39.1%)	35.5% (34.8%/39.1%)	32.3% (31.8%/34.8%)	18.1% (18.8%/13.6%)	41% (42%/35%)	NA	31% (32%/30%)	34% (30%/46%)	35% (33%/38%)	40% (38%/47%)	40%	32% (27%/42%)	34% (29%/45%)	38% (34%/47%)	43% (40%/49%)	28% (26%/31%)	39% (35%/46%)	39% (35%/46%)	46% (41%/54%)	47% (43%/54%)
% Girls to get English and Maths with grade 5 or more*	32%(31%/33%)	0.47	44% ( 47.9%/18.8%)	47.3% (50.4%/21.4%)	45% (48.7%/14.3%)	35.9% (38.5%/14.3%)	43% (46%/18%)	NA	43% (43%/42%)	41% (40%/44%)	44% (42%/46%)	47% (43%/54%)	46%	41% (43%/39%)	44% (42%/47%)	50% (44%/60%)	52% (48%/60%)	42% (38%/48)	48% (41%/57%)	48% (41%/57%)	56% (45%/69%)	56% (45%/69%)
% English with grade 5 or more*	50%(50%/50%)	0.49	50.2% (52.8%/33.3%)	53.5% (56.2%/35.1%)	50.7% (53.8%/29.7%)	33.6% (36.4%/13.9%)	58% (62%/32%)	55%	59% (62%/53%)	60% (59%/61%)	56% (56%/57%)	59% (56%/68%)	60%	58% (60%/55%)	53% (52%/54%)	65% (65%/66%)	65% (65%/66%)	62% (56%/70%)	63% (56%/73%)	63% (56%/73%)	66% (59%/77%)	69% (62%/79%)
% Maths with grade 5 or more*	36%(34%/41%)	0.53	49.8% (51.2%/41.0%)	51.0% (52.2%/43.2%)	49.7% (50.6%/43.2%)	43.7% (44.4%/38.9%)	45% (46%/42%)	40%	42% (40%/45%)	44% (40%/52%)	45% (41%/54%)	48% (45%/56%)	49%	40% (38%/45%)	45% (39%/54%)	47% (42%/57%)	50% (46%/58%)	37% (33%/42%)	47% (43%/54%)	47% (43%/54%)	55% (49%/63%)	55% (49%/63%)
3 or more grade 7+ (3+A*/A)	10%(8%/15%)	0.08	12.1% (11.4%/0.7%)	14.1% (14.9%/8.3%)	13.3% (14.1%/8.1%)	10% (10.8%/5.5%)	22% (22%/23%)	NA	20% (17%/20%)	21% (19%/27%)	20% (18%/26%)	24% (21%/33%)	NA	24% (24%/23%)	24% (22%/26%)	30%(27%/37%)	32% (28%/39%)	25% (21%/30%)	33% (26%/43%)	33% (26%/43%)	37% (31%/45%)	38% (33%/46%)
% WH British Students with grade 5 or more Eng and Maths	20%(13%/41%)	0.23	16.9% (16.9%)	19.7% (19.7%)	16.4% (16.4%)	11.5% (11.5%)	15% (15%/-)	NA	19% (22%/0%)	14% (16%/0%)	21% (22%/20%)	19% (19%/20%)	TBC	32% (29%/67%)	28% (24%/67%)	40% (38%/67%)	40% (38%/67%)	30% (26%/35%)	38% (35%/41%)	38% (35%/41%)	45% (39%/53%)	45% (39%/53%)
5 or more grade 7+ (5+A*/A)	5%(4%/10%)	0.02	7.3% (6.6%/0.7%)	0.084	7.7% (8.5%/2.7%)	4.9% (5.2%/2.8%)	13% (13%/13%)	NA	10% (9%/12%)	9% (9%/9%)	10% (10%/9%)	13% (9%/22%)	NA	15% (13%/18%)	17% ( 14%/22%)	21% (18%/26%)	23% (19%/29%)	16% (14%/18%)	22% (19%/25%)	22% (19%/25%)	28% (23%/33%)	30% (26%/36%)
Percentage of pupils entering for the English Baccalaureate	22%	34%	33%	33%	33%	32%	35%	NAEEM	43%	43%	42.00%	44%	40%	69%	71%	70%	71%	71%	72%	72%	66%	72%
Percentage of pupils achieving the English Baccalaureate	9%(9%/8%)	13%	11.9% (13.4%/2.6%)	13.3% (14.9%/2.7%)	14.7% (16.5%/2.7%)	11.9% (13.2%/2.8%)	13% (13.6%/6.5%)	21% (5+) <sup>a</sup>	17% (18%/15%)	17% (15%/19%)	13 (11%/18%)	14% (12%/20%)	17%	20% (17%/25%)	23% (20%/28%)	22% (19%/28%)	23% (19%/29%)	18% (13%/25%)	22% (19%/27%)	22% (19%/27%)	28% (23%/33%)	31% (26%/38%)
Percentage of pupils staying in education or employment after KS4 (destinations)	89%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proportion of students who are at least 'on track' to achieve expected progress in Maths	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proportion of students who are at least 'on track' to achieve expected progress in English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proportion of students who are at least 'on track' to achieve expected progress in Sci	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Student attendance (PA % brackets)	95.2% (13.1%)	95.2% (10.99%)	95.51% (11.5%)	95.2% (10.2%)	95.18% (11.77)	95.18 (11.77)	94.8 (12.8) <sup>a</sup>	95 (12)	95 (11.5)	95 (12)	95 (12)	95 (11)	TBC	86 (32.2)	89.5 (26.8)	91.2	91.2	90.3	90.23 (28.17)	92.62 (13.09)	90.26 (13.09)	90.26 (13.09)
Internal Exclusions - Cumulative	122	167	223	223	261	417	563	NA	44	215	672	0	0	198	811	1069	0	198	369	473	844	844
Fixed Term Exclusions - Cumulative - (Brackets perm/ex)	35 (16 Pex)	76 (16 Pex)	105 (7 Pex)	126 (9 perm ex)	150 (9 perm ex)	163 (12 perm ex)	NA	21 (0 perm ex)	74 (1 perm ex)	196 (4 perm ex)	391 (7 perm ex)	NA	NA	55 (1 perm ex)	190 (5 perm ex)	295 (9 perm ex)	295 (9 perm ex)	41 (1)	82 (1)	122 (7)	226 (10)	226 (10)
Average number of staff days absent (rolling 12 months - Teachers)	sick	132/105+38 1 LT sick	121/106+28 1 LT sick	5.7	6.9	4.1 <sup>a</sup>	0.37	6.22	9.02	6.5	4	6.8	7.2	6	6.8	7.2	6	6.8	6.8	5.7	7	7
Average number of staff days absent (rolling 12 months - Support)	term	348/99 (4 with 38)	175/99 (4 LT sick 28)	11.13	14.04	2.1	0.67	10.31	10.62	7.8	7.8	7.8	NA	7.4	7.8	6.4	8.4	8.4	7.9	6.6	6.5	6.5
Average number of days absent (rolling 12 months - All)		336/204	518/204	296/205	8.22	1.93	10.03	NA	0.5	7.88	9.71	7.4	NA	7.4	7.7	6.3	7.1	7.4	7.2	6	5.7	5.7

\* the Targets for 2018/19 are for Grade 5 or more (this takes high grade C into consideration).

\*\* figures are published with the previous year's Logic. This should be treated with caution as the attainment points awarded in 2018 will be different to that of 2019. For example, grade C would have been awarded a point 5 in 2016, but would be awarded point 4 in 2019. Additionally, curriculum challenge will vary year on year as well as the changes in grades National Averages taken from RAISE 2016 Unvalidated Summary